UCLA/San Fernando Forensic Psychiatry Fellowship Program
University of California Los Angeles

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Sponsoring Institution: UCLA/San Fernando Valley Psychiatry Training Program

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Accredited by ACFFP: Yes
Accredited by ACGME: Yes
Fellowship Position: PGY V
Salary: $70,000
Positions: 4

Program Description: The UCLA Forensic Psychiatry Fellowship Program is a fully accredited program sponsored by the UCLA-San Fernando Valley Psychiatry Training Program. It combines the resources of UCLA/Olive View Medical Center, Greater Los Angeles V.A. Health Care System, Los Angeles County
Twin Towers Correctional Jail, Family Court, Juvenile Court, Mental Health Court and Metropolitan State Hospital. The year is divided into two six months rotations; one being at Olive View/ UCLA Medical Center and Twin Towers Correctional Facility; and the other at Metropolitan State Hospital and the Los Angeles County Court System.

The Fellowship is designed to provide fellows with expertise in evaluating psychiatric legal issues, legal regulation of the practice of psychiatry, treatment of the patients that are incarcerated in correctional facilities, and research. This special educational training program will direct itself to improving psychiatrists' abilities to provide professional assistance to the American justice system.

The fellowship is a one-year program and its completion is ordinarily within the academic calendar year. The primary rotations in Los Angeles are based at Olive View Medical Center, Sepulveda V.A.M.C., West Los Angeles V.A.M.C., L.A. County Jail, Metropolitan State Hospital, Juvenile Court, Family Superior Courts and Department 95 Mental Health Court as well as mentoring by forensic psychiatrists in private practice. Metropolitan state hospital is a 1000 bed State Forensic Hospital where patients are legally committed as incompetent to stand trial, legally insane, mentally disordered offenders and inmates in need of treatment. The fellows are assigned to the forensic inpatient unit of the hospital where they provide forensic evaluation and treatment. This is a 6 month, 3 day rotation. In addition they are assigned to a clinical treatment unit where they evaluate and treat Penal Code patients.

The UCLA/Forensic Fellowship program has a large faculty with interests and accomplishments in forensic psychiatry. Fellows receive individual supervision and have a mentoring experience with several private forensic psychiatrists. Fellows are also expected to complete a scholarly project which can be undertaken in any civil, ethical, or criminal area under the supervision of faculty. There are opportunities for testifying in court and observing the testimony of forensic psychiatrists. In addition, the fellows will develop skills in criminal cases evaluating competency to stand trial, criminal responsibility, assessment of dangerousness, and correctional psychiatry. Faculty will also provide supervision of civil cases including psychiatric injuries, employment litigation for psychic trauma, sexual harassment, discrimination, disabilities, testamentary capacity, competency to contract, malpractice, child custody abuse and neglect, and juvenile offender evaluations as well as other civil-legal issues where psychiatric opinions are sought.

Didactic lectures and supervision are provided during all rotations. Didactic sessions cover civil, criminal and ethical issues, as well as subjects related to the legal regulation of psychiatry. Opportunities are also made available for attending law courses at Loyola Law School, teaching medical students and residents in the adult psychiatry training program.
FELLOWSHIP RESPONSIBILITIES

The goal of the Forensic Psychiatry Program is to provide Fellows with expertise in evaluating psychiatric legal issues and to achieve excellence in the diagnosis, care and treatment of incarcerated patients. To achieve this goal and for satisfactory completion of the program the fellow is required to do the following:

1. Develop and participate in a personal program of self-study and professional growth with guidance from the residency programs teaching staff.

2. Develop an understanding of ethical, socioeconomic and medical/legal issues that affect the practice of Psychiatry.

3. Under the supervision of the programs teaching staff, participate in safe, effective and compassionate patient care, consistent with the fellows level of education and experience.

4. Be aware of and develop the skills set forth in the ACGME Essentials.

5. Participate fully in the educational activities of the Program and assume responsibility for participation in the teaching of junior residents and medical students.

A. Comply with all VAGLAHS, Rotation sites and Program rules, regulations, practices, procedures and policies. In addition, listed below are the requirements.

   A. Completion of a scholarly research project.
   B. Submission of 47 written approved forensic reports.
   C. Required attendance of at least 80% in each rotation.
   D. Attendance at 80% of individual supervision and tutorials.

B. The fellow must obtain a license to practice medicine from the State of California and a DEA number prior to the commencement of Program.

C. The Fellow must at all times maintain in effect and verify, upon request, all legally required permits, licenses and other relevant documents, including verification of residency completion, proof of citizenship, naturalization or current and valid visas authorizing the resident to work in the United States.

1. Financial Support for the Fellow:

The resident shall receive a stipend in accordance with the rotation schedule. During the Los Angeles County six month rotation the salary will be $25,000 and during the six month Metropolitan State Hospital rotation the salary will be $45,000. The total stipend for the training year will be $70,000. Applicable state, federal and FICA taxes are withheld according to the Law.
2. Vacation Policies:

The number of days of vacation time that the resident accrues during each month varies according to the specific rotation site (Total of 12 days annually and off on weekends). Policies are issued by the personnel office at each location. Vacation may be taken only at those times, which will not be disruptive to the training schedule of the program. (The time taken off will be made up during the last week of each 6-month period). Such vacation times shall be scheduled by and coordinated with the program director.

3. Professional Liability Insurance:

Residents are covered by the affiliate training site and are provided with coverage for activities within the scope of the training program. If an affiliate does not provide coverage, then coverage is provided under provisions in the Federal Tort Claims Act. This coverage extends for the duration of the training program and includes liability coverage provided for all VA sponsored trainees when rotating to non-VA training sites for required rotations.

4. Professional Liability Insurance: (Tail Coverage)

Residents are provided with liability coverage for activities within the scope of the training program under provisions in the Federal Tort Claims Act for claims that may arise after the completion of the training program.

5. Disability and Health Insurance:

The resident and members of his/her immediate family are eligible for enrollment in health, dental, life, and vision care insurance through Los Angeles County and Metropolitan State Hospital. One Month into each six-month rotation the Fellow is self insured through COBRA which is reimbursed.

6. Professional Leave of Absence Benefits:

Professional Leave, or Authorized Absence for educational purposes, is at the discretion of the program director in accordance with section 10 below.

7. Parental Leave of Absence Benefits:

VAGLAHS shall provide pregnancy/adoption related disability leave to residents in accordance with applicable law (maternity/paternity). The maximum amount of unpaid maternity leave to which a resident is entitled is four months. If, in the opinion of the program director, such leave adversely affects the resident's educational development, the program director shall make recommendations to the Graduate Medical Education Committee (GMEC) for resolution.

8. Sick Leave Benefits:

The residents are entitled to a total of 12 days/per year. Any additional leave is not compensated. If in the opinion of the program director, such leave adversely affects the resident's educational development, the program director shall make recommendations to the GMEC for resolution.
9. **Leave of Absence Policy:**

Residents are eligible for leave of absence benefits. If, in the opinion of the program director, such leave adversely affects the resident's educational development, the program director shall make recommendations to the GMEC for resolution.

10. **Policy on Effect of Leave, for Satisfying Completion of Program:**

Should the resident require extensive time away from the Program for any reason (annual leave, sick leave, family leave or maternity/paternity leave, bereavement, etc.), the program director shall evaluate the academic impact of any such prolonged absence. If the total length of absence adversely impacts the resident's educational development and assignment times, to specified rotations as enumerated by the RRC and Board Requirements, the program director shall recommend to the GMEC that specified portions of the program or the entire program year be repeated by the resident. The resident may grieve this action in accordance with the Grievance Procedures for Training Programs.

11. **Reappointment:**

The Forensic Psychiatry Program is a one-year program and therefore there is not normally a reappointment. However, if a resident does not complete the entire program, the situation would be reviewed on an individual basis and in coordination with the American Board of Psychiatry and Neurology Added qualifications in Forensic psychiatry and in accordance with ACGME rules.

12. **Policy on Professional Activities Outside of Program:**

The resident is discouraged from engaging in professional activities (i.e. moonlighting) beyond the scope of this Agreement since the resident's primary responsibility is to the Program. However, such activities may be permitted with the advance written approval of the program director if:

1. The resident specifies in writing to the Director of the Program, the Professional Department Chair, the GMEC and the Chief of Staff the nature of the desired activities.

2. The Program Director determines that such activities will not interfere with the resident's educational development, commitment to the Program or with the interests, objectives or policies of the Program.

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**The UCLA/San Fernando Forensic Psychiatry Training Program**

**FORMAL STATEMENT OF GOALS AND OBJECTIVES OF THE FELLOWSHIP TRAINING PROGRAM**

**Goals:**

1. Ability to conduct a comprehensive forensic interview and competency evaluation.

2. Ability to evaluate the need of therapy in

**Objectives:**

1. Interview of clients in jail, correctional facilities, hospital, in private office settings for forensic purpose.

2. Assess treatment needs of patients in
forensic settings

3. Ability to practice ethically and develop the ability to resolve complex ethical dilemmas.

4. Ability to accurately diagnose psychiatric disorders.

5. Ability to formulate a treatment plan and implement it.

6. Ability to assess dangerousness, suicidal and homicidal potential or potential for forensic purpose

7. Ability to use psychopharmacological agents effectively.

8. Ability to maintain adequate records.

9. Ability to make appropriate use of laboratory tests, psychological testing and there diagnostic procedures.

10. Ability to work harmoniously as a member of a mental health team in information gathering, treatment planning and implementation of treatment in a

various forensic settings such as state hospital and county jails and prisons.

3. Discuss and analyses of ethical dilemmas in formal lectures and with supervisors regarding specific forensic cases.

4. Diagnosis individuals who are being evaluated for psychiatric legal issues as well as treatment.

5. Treat individuals in correctional settings, at the Twin Towers Jail and Prisons.

6. Assess dangerousness to self or others in clients who are being evaluated for assaultive behavior. Didactic lectures.

7. Prescribe psychopharmacological treatment patients in Prison, Forensic unit in a State Hospital and the Jail.

8. Completion of written reports on at least 47 forensic cases as well as record keeping of those in treatment. Records should include medical and psychiatric history, mental status, and progress notes for those in treatment.

9. Order appropriate psychological testing for diagnosis and treatment of disorders in a forensic setting.

10. Collaboratively interact with health team interdisciplinary treatment group at Metropolitan, Jail, Family court, Juvenile court, Olive View Medical Center and Mental Health court. Some didactic lectures by those in other disciplines.
<table>
<thead>
<tr>
<th>Goals:</th>
<th>Objectives:</th>
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<tr>
<td>11. Ability to give legal testimony regarding issues such as mental</td>
<td>11. Testify in mental health court and observe testimony of forensic faculty.</td>
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<td>competency, sanity, etc.</td>
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<td>12. Ability to write reports for court.</td>
<td>12. Write reports on cases interviewed or cases done by forensic faculty that were observed. Didactic lectures on report writing. Supervision.</td>
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<td>and legal standards.</td>
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<td>17. Knowledge of problems in regard to boundary issues.</td>
<td>17. Demonstrate knowledge of ethical issues as they arise during evaluation and treatment. Didactic Lectures.</td>
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<td>19. Ability to do forensic research</td>
<td>19. Complete research project with Mentor and Supervision.</td>
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<td>20. Ability to use research techniques.</td>
<td>20. Write a scholarly research paper.</td>
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<td>21. Testify competently in court.</td>
<td>21. Testify in court with supervision. Lectures</td>
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Goals:

- Knowledge of civil commitment and ability to apply it
- Knowledge of confidentiality issues and their limitations
- Knowledge of right to refuse treatment
- Knowledge of conservatorship - LPS and Probate
- Knowledge of competency for informed consent
- Ability to testify in court

Objectives:

- Evaluation of inpatients for conservatorship, writs, probable cause hearing and Riese (right to refuse psychotropic medications) hearings.
- Testifying in mental health court on the above issues.
- Attend at least 80% of the didactic curriculum including topics in LPS civil commitment law.
- Individual Supervision with qualified Forensic Psychiatrists - minimum of 2 hour per week.

Attitudes:

- The fellow will be empathic, respectful, curious, open, nonjudgmental, collaborative, able to tolerate ambiguity and display confidence in the efficacy of supportive therapy.
- The fellows will be sensitive to the sociocultural, socioeconomic, educational issues that arise in the therapeutic relationship.
- The fellow will be open to audio or videotapes or direct observations of treatment sessions.
Goals:

- Acquire the ability to perform a forensic psychiatric interview.
- Acquire the ability to independently write a focused and relevant forensic psychiatric reports.
- Acquire the ability to provide relevant and useful legal testimony.
- Acquire skill in the diagnoses of patients in a correctional setting. Consult with other mental health professionals in a multidisciplinary setting.
- Acquire the ability to evaluate competency to consent to medication and ability to testify.
- Acquire knowledge of the legal principles regarding treatment of Penal Code and Civil Commitment patients in a psychiatric hospital setting.

Objectives:

- Fellows will be observed and critiqued on performance of initial psychiatric patient interviews and forensic assessment. Fellows will be supervised on their forensic interviews.
- Write at least 15 forensic psychiatric reports that contain the appropriate and relevant data and reasoning. Receive feedback from supervisor on quality of the report. Attend the didactic lectures on forensic report writing.
- Perform evaluation and write reports on competency to stand trial, criminal responsibility, mentally disordered offender and post acquittal release assessments. Receive feedback and critique from supervision on all reports.
- Testify on patients on psychiatric legal issues, attend lectures on expert testimony.
- Provide clinical diagnosis and treatment to at least two (2) Mentally Disordered Offenders, two (2) Not Guilty By Reason of Insanity Acquittees, and two (2) Not Competent To Stand Trial patients. Attend the appropriate team meetings with the fellow participating as team leader and consult with the other mental health professionals in a mental health multidisciplinary setting.
- Evaluate mentally disordered offenders who have filed a writ refusing medications. Testify if needed.
- Attend at least 80% of lecture, individual supervision in addition to assigned reading so as to develop a comprehensive knowledge of the state laws and legal issues of Penal Code patients at Metropolitan State Hospital.
FAMILY COURT SERVICES  
Los Angeles, California

Goals:

- Knowledge of child custody laws.
- Evaluation methodology to perform custody evaluation.
- Evaluation of adolescents for custody.

Objectives:

- Observation of evaluations done by experienced professionals in court and the homes of families with regards to custody disputes and visitation rights.
- Evaluate families with adolescents in their homes, with regards to custody disputes and visitation rights.
- Presentation of information to the court focused on developing a custody and visitation plan that is in the best interest of the adolescent. (or observation if children are under 14 years of age.)
- Attendance of a minimum of 80% lectures and participation at rotation site.
- Individual supervision provided by staff at Family Court Services.

JUVENILE COURT SERVICES  
Los Angeles, California

Goals:

- Knowledge of the structure and operation of juvenile court and major relevant statutes.
- Knowledge of the mental health needs of adolescents under juvenile court jurisdiction.
- Ability to perform evaluation on juvenile offenders to determine the severity of mental illness, aid the court in disposition and treatment decisions.

OBJECTIVES:

- Didactic discussion with Juvenile Court Mental Heath Services.
- Consultation with attorneys.
- Psychiatric evaluation of adolescents to determine the severity of mental illness under juvenile court jurisdiction and preparation of written reports. Make recommendations to the court and disposition and treatment decision. Testify if indicated.
TWIN TOWERS CORRECTIONAL FACILITY
Los Angeles, California

Goals:

• Ability to evaluate patients in a correctional setting.
• Awareness of ethical problems in treating patients in jail.
• Knowledge of special issues in treating patients in a jail setting (i.e. chronic substance abuse, malingering, cultural and minority issues).
• Knowledge of mental health law as applicable to the treatment of mentally ill inmates at the jail (i.e. LPS, conservatorships, Riese, writs of habeas corpus).
• Develop knowledge and expertise required to treat criminally and severely mentally ill inmates.

objectives:

• Evaluation of jail patients.
• Treatment of jail patients.
• Supervision of cases.
• Preparation of forensic evaluation and/or written treatment plan for each case.
• Treatment of criminally and severely mentally ill inmates

DEPARTMENT 95 MENTAL HEALTH COURT
COMPETENCY EVALUATION CLINIC
Los Angeles, California

Goals:

• Acquire the ability to perform a forensic psychiatric interview.
• Acquire the ability to independently write a focused and relevant forensic psychiatric report regarding trial competence and other matters.
• Acquire the ability to provide relevant and useful legal testimony.

OBJECTIVES:

• The fellow will learn how to interview and evaluate criminal defendants about who trial competence has been declared in doubt.
• The fellow will learn how to write competency reports.
The fellow will learn about the laws, regulations and other constraints that affect the court and evaluation process.

SEPULVEDA VA MEDICAL CENTER  
Sylmar, California

Goals

- To acquire knowledge and expertise for Service Connected Disability in Veterans with Mental Disorders for the purpose of compensation, by learning the unique criteria that apply to Service connected disability evaluations.

Objectives

- Fellows will observe one complete evaluation process and thereafter will review medical records and conduct and interview of the patient with mental disability to determine whether he/she meets the criteria for service connected disability.
- Supervision, didactics and consultation will be provided on these evaluations.

FORENSIC OUTPATIENT CLINIC SETTING WITH FACULTY  
Multi-Site

Goals:

- Ability to evaluate cases with psychiatric legal issues.
- Ability to evaluate criminal and civil forensic cases.
- Ability to evaluate forensic issues such as testamentary capacity, personal injury, sexual harassment, malpractice, ethics complaints, insanity defense, diminished capacity, competency to stand trial, disabilities, etc.

Objectives:

- Review of forensic case material and videotapes.
- Observation of evaluations performed by faculty.
- Observe depositions or testimony.
- Perform - forensic evaluations under supervision or with a faculty member.
- Write forensic reports.
FORENSIC LECTURES

Introduction to forensic psychiatry
Forensic report writing
Roles and responsibilities
Forensic report writing
Civil forensic psychiatry
Civil forensic psychiatry
Civil competence
Working with attorneys
Medical Board issues
Confidentiality and privilege
Liability of forensic psychiatrists
Civil forensic psychiatry
Medical malpractice
Stalking
Ethical dilemmas
Prediction of dangerousness
AAPL
Addictions
Process of forensic evaluations
Workers compensation
Forensic report writing
Approach to forensic psychiatry
Informed consent
Assessment of sex offenders
Closed head injury
APA ethics
Juvenile justice system
Testifying in court
Malpractice
Neurobehavior
PTSD
Tarasoff and its progeny
Child and adolescent forensic psychiatry
Criminal responsibility in juveniles
Psychopathy
Insanity defense
Death penalty
Juvenile probation system
Evaluation of sexual abuse allegations
Working with attorneys
Child custody
Treatment of sex offenders
Imaging abuse in forensic neuropsychiatry
Diminished capacity
Civil forensic issues
Civil cases
Miscellaneous and review
1. Basic Legal Concepts
   1. Hierarchy of Laws
   2. Federal and State Court Systems
   3. Anatomy of a Trial

2. Fundamentals of Criminal Law
   1. Elements of Crimes
   2. Mens Rea

3. Fundamentals of Civil Law
   1. Torts
   2. Family Law
   3. Probate
   4. Juvenile

4. Basic Legal Research - use of law library

5. Laws Affecting Children in Juvenile Court
   1. Special Education
   2. Dependency Laws
   3. Laws Applying to Developmentally Disabled Minors

6. Psychiatrist as Expert Witness

   Readings: Morse, Crazy Behavior, pp. 600-626
             Slovenko, Reflections on the Criticism of Psychiatric Expert Testimony

7. Predicting Dangerousness

   Readings: Grisso and Applebaum, Is It Unethical to Offer Predictions of Future Violence?
             Barefoot v. Estelle (U.S. Sup. Ct.)
             People v. Murtishaw (Calif. Sup. Ct.)

8. Mental Disorder and Violent Behavior

   Reading: Monahan, Mental Disorder and Violent Behavior: Perceptions and Evidence

9. Tarasoff and Progeny

   Readings: Tarasoff v. Board of Regents (Calif. Sup. Ct.)
             Monahan, Limiaiino Therapist Exposure to Tarasoff Liability
             Calif. Civil Code '43.92
             People v. Wharton (Calif. Sup. Ct.)
10. Competence to Give Informed Consent

Readings: Saks, Competency to Refuse Treatment
Grisso and Applebaum, Mentally Ill and Non-Mentally Ill Patients' Abilities to Understand Informed Consent Disclosures for Medication: Preliminary Data
Riese v. St. Mary's Hospital (Calif. Sup. Ct.)

11. Lawyers and Mental Health

Reading: Rothman, The Rehabilitation of the Asylum

12. Sterilization and Competency to Consent

Reading: Conservatorship of Valerie N. (Calif. Sup. Ct.)

13. Competency to be Executed

Reading: Ford v. Wainwright (U.S. Sup. Ct.)

14. Insanity Acquittees and the Current U.S. Supreme Court

Reading: Foucha v. Louisiana (U.S. Sup. Ct.)

XV-XVII. Ethical Issues in Forensic Psychiatry

Readings: Appelbaum, The Parable of the Forensic Psychiatrist: Ethics and the Problem of Doing Harm
Showalter, Psychiatric Participation in Capital Sentencing Procedures: Ethical Considerations
Golding, Mental Health Professionals and the Courts: The Ethics of Expertise
Kopelman, On the Evaluative Nature of Competency and Capacity Judgements
Lipkin, Free Will, Responsibility and the Promise of Forensic Psychiatry
Hermann, Autonomy, Self Determination, the Right of Involuntarily Committees
Persons to Refuse Treatment, and the Use of Substituted Judgment in Medication Decisions Involving Incompetent Persons
Evaluation Methods/Graduation Criteria

Satisfactory completion of the following:

1. Core competency evaluations by the rotational supervisors at the end of rotation

2. Evaluation of the program and the faculty by the Fellows at the end of the rotation.

3. Semi annual core competency evaluation by the Program Director.

4. Minimum of 47 reports (Combined Metropolitan and L.A. rotations) must be satisfactorily completed.

5. Minimum attendance at 80% of lectures, courses and rotations.

6. Research paper.

7. Review of the documented daily activities

8. Review of case reports

9. Observation by faculty of daily educational and clinical activities.